



Main Street Ministry

Chapel (1x week)	Each Wednesday, local pastors and community leaders share a Biblical message with our student body. Parents are welcome and encouraged to join us for our Wednesday chapels to share in worshiping God, learning about His Word and how to demonstrate biblical truth daily throughout life.
Bible Class (Daily)	The Bob Jones University Curriculum is used for this subject. Students focus on understanding the importance of knowing Jesus Christ as our Savior and how to develop and keep a relationship with Him. Students also learn Bible stories and how to apply them to daily life, as well as how to use their Bible to read and understand God's Word. Biblical connections, applications, and worldviews are integrated within all subjects.
Joy Time (Daily)	Each day at MSS begins with Joy Time with Ms. Jackie, where our student body comes together for praise, worship, and prayer, to start our school day off on a positive note. Throughout the year, each grade level showcases their musical gifts and talents. Students receive updates about ongoing community service projects; prayer requests; school updates; and birthday celebrations! 5th grade and up alternate as student leader to close Joy Time with a Bible verse and prayer.

Liberal Arts

Art Teacher determined	Students learn elements of art, art history and different styles of art. In the past, students have taken a field trip to paint "on" real horses, build bird houses and create clay sculptures.
Music (2x week)	Students learn to read and sing music on the staff, and explore how to play and build melodies and harmonies on pre-band instruments. They delve deeper into musical dynamics as they sing as a choir in a round with multiple parts, focusing on blending and singing together. We also learn vocal warmups, solfege, and utilize folk songs and dance to build a creative, comprehensive environment for sound and movement. Students have the opportunity to perform using voice, string instruments, and percussion instruments, and utilize proper stage etiquette.
Physical Education/Health (2x week)	Traditional schoolyard games, such as basketball, flag football, kickball, and dodgeball, are common games for 5th grade. These games focus on teamwork and sportsmanship, gross motor skills, leadership, conflict resolution, losing with grace, and praising one another in a bully-free zone. Health classes teach basics about these amazing bodies and guide students in making wise choices in foods and activities all for the glory of God.
Recess (2x week)	Students receive a minimum of thirty minutes of recess time at least twice per week. This includes use of the playground and access to PE equipment on nice days; or indoor play in the classroom on cooler or rainy days.
Spanish (2x week)	Hola! In Spanish, students learn the second most spoken language in the USA. Not only do they learn vocabulary and grammar but also they learn about Hispanic culture and traditions. Students learn to write, read, listen and speak in Spanish while they interact in real contexts.

Traditional Academics

Language Arts & Writing (Daily)	Using IEW, Fix It and other resources, as well as daily practice, students will review and apply basic grammar rules, sentence structure, and parts of speech to write poetry, as well as narrative, opinion, and persuasive papers. Students will also learn how to cite text evidence to support their writing, as well as proofread and edit their writing.
Spelling (Daily)	The Purposeful Design Curriculum is used for this subject. Students will learn to spell words with a variety of spelling patterns as well as words such as homophones and homographs. In addition to spelling, students will learn how to use the words correctly in writing.
Reading & Literature (Daily)	The Mosdos Press curriculum and classic literature help students expand vocabulary, deepen comprehension, broaden knowledge, and develop age appropriate fluency. An emphasis is placed on nonfiction literature, foreshadowing, predicting, persuasion, sequence, and comprehension. Students complete a variety of novel studies including: <i>Heidi</i> and <i>The Cricket in Times Square</i> .
Math (Daily)	In 5th grade mathematics, students may expect to learn: dividing/multiplying fractions and decimals; measuring (linear, metric, time, weight, conversions); geometry; graphs; algebraic equations; improper fractions; reducing fractions; sequencing and averaging. The Abeka curriculum is used for this academic discipline, along with IXL to reinforce concepts.
Science (Daily)	The Bob Jones University curriculum is utilized in science class with a focus on Biblical Worldview and a basic understanding of opposing worldviews. Instructional units include: earth science and physical science. Multiple hands-on experiments help reinforce learning.

Social Studies (Fall)	A combination of History, Geography, and Civics, our Social Studies Discipline focuses on: Native American history; past and present geography; European exploration and settlement; Virginia history and Jamestown; American independence; original colonies; states and state capitals; post-revolutionary war; and the Civil War. The Bob Jones University Curriculum Study of US History is applied.
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Special Considerations	
Lunch & Snack Time	Daily; students are asked to bring their own lunch, snack, and drink. There are also classroom snacks available. Students may purchase ice cream daily for \$1.00.
Local Missions	MSS students have the opportunity to volunteer their time, resources, and/or creativity, through community connections. In prior years, students have collected pet supplies for the Tazewell County Animal Shelter; visited nursing homes and senior groups to lead praise and worship; and assisted with food and clothing drives for the local food pantry.
Global Missions	MSS participates in multiple, on-going international mission projects, including: making Christmas ornaments to send to children in Kenya; partnering with the Amani Children's Choir in Uganda; and writing letters to African Refugees.
Field Trips	Educational field trips occur regularly throughout the school year, and align with the MSS curriculum. Learning does not always have to happen in a classroom setting, and we strive to create hands-on experiences that will last a lifetime. Here are some we have completed in the past: Clinch River Farms, movie theater, Crab Orchard Museum and Corn Maze, Barter Theater and end of the year activities.
Special Events	We love to make learning fun at MSS! A few special events in which the 5th grade class participates, are: --Celebrating Veterans Day, the 100th Day of School, School Choice Week and Thematic Weeks --Leading Joy Time --Multicultural Fair --Student Leaders (dismissing Joy Time with Scripture and prayer. This begins the last month of school)
Special Programs	5th grade students participate in the Tazewell County 4-H program and the Tazewell County Sheriff's Department DARE program.
Standardized Testing	The Iowa Assessments are evidence-based standardized testing, which measure student achievement and growth against the next generation. They monitor growth of academic progress, indicate college and career readiness, and evaluate students' mastery of rigorous learning standards. Subjects tested include: language arts, reading, math, science, and social studies. The Iowa Assessment does not measure a student's IQ or cognitive ability, rather what a student has learned throughout the school year, to ensure they are on par with State and National standards. Students in 5th grade participate in the Cognitive Abilities Assessment.
Baseline Reading Assessment	Baseline Reading Assessment is given at the beginning and end of each school year.
Communication	Parents may expect continual, open communication with MSS teachers and administration. The Bloomz App is used to share important updates directly to parents, through text messaging, and newsletters are sent home weekly.