



Main Street Ministry

Chapel (1x week)	Each Wednesday local pastors and/or community leaders share a Biblical message with our student body. Parents are welcome and encouraged to join us for our Wednesday chapels to share in worshiping God, learning about His Word and how to demonstrate biblical truth daily throughout life.
Biblical Teaching (Daily in all content areas)	<i>"Main Street's Mission is to provide an excellent, high-quality, Christ-centered education that provides both spiritual vitality and academic excellence to all students."</i> (Family Handbook, pg. 7) Biblical teaching focuses on students learning through a biblical worldview of the infallible Word of God to edify their spiritual growth in Jesus Christ as their Lord and Savior as God's love is taught and shown. Students participate in a daily Bible Class where they read and study the scripture, memorize scripture, sing Bible songs, learn Christian character and study biographies of a variety of Christian missionaries. Bible topics covered, but not limited to: Creation in Genesis; Abraham and Sarai; Lot; Sodom and Gomorrah; Moses; Exodus of Israelites; Jesus' Birth; Christ's Ministry; Parables; Easter Account; Bible integration is infused throughout all content areas.
Joy Time (Daily)	Each day at MSS begins with Joy Time with Ms. Jackie, where our student body comes together for praise, worship, and prayer, to start our school day off with a Chris-centered heart. Throughout the year, each grade level showcases their musical gifts and talents. Students receive updates about ongoing community service projects; prayer requests; school updates; and birthday recognitions! The community can enjoy this online each morning live via Facebook.

Liberal Arts

Art (Teacher determined)	Lessons are provided on the color wheel; warm/cool colors; tertiary/analogous colors; color values; contrasts and highlights; and textures; and a special project is completed on Jamestown, to align with Virginia History standards.
Music (2x week)	Students explore God's gift of music and sound through song, instruments, and dance! Students learn to read, sing, and play music on the staff. As a choir, we practice singing in a round and with multiple parts, while learning choir warmups and exercises. We further explore solfege and the major scale before moving into instrumentation. Our class explores musical dynamics and form, and enables students to perform as a class using voice, hand bells, bucket drums, string instruments, recorders, and ukuleles!
Spanish (2x week)	Hola! In Spanish, students learn the second most spoken language in the U.S.A. They are immersed in the Spanish language, culture and tradition through games, songs, movies, poetry, stories and many other activities reflecting Hispanic heritage and its connection to their own country.
Recess (Daily)	Students receive a minimum of thirty minutes of recess time each day. This includes use of the playground and access to PE equipment on nice days; or indoor play in the fellowship hall or classrooms on inclement weather days.
Physical Education/Health (2x week)	Students will learn and participate in a variety of American and international games, all of which emphasize different areas of physical coordination. Our gym time features games as widely known as soccer and basketball and as unknown as handball and speedball. We emphasize teamwork, effort, and critical thinking, all to the glory of God! Health classes teach basics about these amazing bodies and guide students in making wise choices in foods and activities all for the glory of God.

Academics

Language Arts & Writing (Daily)	In this critical content area, students will develop and improve their writing and communication skills through direct instruction and hands-on guided practice in every stage of writing. Grammar emphasis is placed on homophones; types of verbs; compound words; types of sentences; prefix/suffix; subjects, predicates, possessives, and nouns; complex sentences; proofreading; friendly letters; and informational writing. New spelling and vocabulary words are taught weekly with skill acquisition demonstrated by students through a variety of lesson activities and assessments. In addition, students practice reading and writing cursive, with added support for proper curve, slant, stroke, and legibility. IEW & Fix It curriculum support this learning.
Reading & Literature (Daily)	A variety of fiction and nonfiction genres containing biblical topics/themes are utilized to help students expand their vocabulary, demonstrate a deeper comprehension through application of analyzing, questioning, inferencing and synthesizing information to broaden content knowledge and develop age appropriate fluency. Students learn to analyze by questioning and discussing fiction and nonfiction, such as main ideas, making inferences, synthesizing or drawing conclusions, cause and effect, and other critical reading skills. Biblically integrated novel studies also occur throughout the school year. BJU Press curriculum

Math (Daily)	Emphasis in mathematics utilizes Abeka curriculum and is focused on strengthening basic math skills application in addition, subtraction, multiplication and division while extending knowledge into long division; conversions; fractions; place value; geometry; decimals; multi-digit multiplication and division; measurement; perimeter and area; counting back money. Students are also taught to appreciate that the Lord demonstrates order throughout His creation and is supported with a variety of biblical examples (i.e. dimensions of Noah's Ark).
Science (2x week)	Science is approached from a biblical worldview using the BJU Press curriculum, allowing students to explore, investigate, and learn about the intricate world God created. Instructional units in science include the scientific method; classifications; forces and machines; ecosystems; plant reproduction; electricity and circuits; Earth's resources; space and the human body.
Social Studies (2x week)	Students continue to build upon an understanding of state and national history via exploring U.S. history, VA history, geography, economics, and a variety of current events which contribute to the development of a strong foundational understanding of Social Studies and God's sovereignty in His world. Some of the specific topics of history covered include, but are not limited to, the founding of America, rebuilding the nation, documents and wars of importance, problems faced and how overcome, people of importance and their roles, states and capitals, presidents, and various map skills. BJU Press curriculum

Special Considerations	
Lunch & Snack Time (Daily)	Students are asked to bring their own lunch, snack, and drink. Students may also purchase ice cream daily.
Local Missions	MSS students have the opportunity to volunteer their time, resources, and/or creativity, through community connections. The school body may collect pet supplies for the Tazewell County Animal Shelter; Visit nursing homes and senior groups to lead praise and worship; Assist with food and clothing drives for the local food pantry.
Field Trips	Educational field trips and align with the MSS curriculum. Learning does not always have to happen in a classroom setting, and we strive to create hands-on experiences that will last a lifetime. Field trips may involve: --Social Studies: Historic Crab Orchard Museum; Corn Maze, Wolf Creek Indian Village; Living History Presentations --Liberal Arts: The Barter Theater, Local Performances; Hammer and Stain Woodworking (may vary) --Math/Science: TC Animal Clinic; Thorn Springs Farm (may vary) --Physical Education: 4 Seasons YMCA; Clinch River Farms; Just Jump!; Skating; Bowling (may vary) --End of Year Trip: (activity and location varies year to year)
Special Events (class specific and/or school-wide)	We love to make learning fun at MSS! A few special events in which the fourth grade class may participate in are: --Christian holiday celebrations; Veterans Day; Presidents Day; MLK Day; Dr. Seuss Week; Read Across America Week; 100th Day of School --Shine God's love via Christmas caroling; perform praise music during Joy Time; participate in end of semester and/or school-wide performances. --Writing contests (school sponsored or other) --Multicultural Fair --4H
Standardized Testing	The Iowa Assessments are evidence-based standardized testing, which measure student achievement and growth against the next generation. They monitor the growth of academic progress, indicate college and career readiness, and evaluate students' mastery of rigorous learning standards. Subjects tested include: language arts, reading, math, science, and social studies. The Iowa Assessment does not measure a student's IQ or cognitive ability, rather what a student has learned throughout the school year, to ensure they are on par with State and National standards.
Baseline Reading Assessment	Students complete the Baseline Reading Assessment at the beginning and end of the school year.
Communication	Parents should expect continual, open communication with MSS teachers and administration. A variety of communication platforms are utilized: Bloomz App is used to share important schoolwide and grade level updates directly to parents; email messages; and weekly newsletters.