



Main Street Ministry

Chapel (1x week)	Each Wednesday local pastors and/or community leaders share a Biblical message with our student body. At times we will have a visiting missionary come to share his/her ministry with the children. Oftentimes, individual grade levels will share a special musical performance while leading worship. Parents are welcome and encouraged to join us for our Wednesday chapels to share in worshiping God, learning about His Word and how to demonstrate biblical truth daily throughout life.
Biblical Teaching (Integrated into all content areas)	"Main Street's Mission is to provide an excellent, high-quality, Christ-centered education that provides both spiritual vitality and academic excellence to all students." (Family Handbook, pg. 7) Biblical teaching focuses on students learning through a biblical worldview of the infallible Word of God to edify their spiritual growth in Jesus Christ as their Lord and Savior as God's love is taught and shown. Students participate in a daily Bible Class where they read and study the scripture, memorize scripture, sing Bible songs, learn Christian character. Bible topics covered, but not limited to: Creation in Genesis; God & Trinity, The Fall, Christ as Prophet, Priest & King, Salvation & Christian living, Jesus' Birth; Christ's Ministry; Parables; Easter Account; Bible integration is infused throughout all content areas. It is our desire that every student discovers and strengthens a personal relationship with Jesus Christ and develops a Biblical Worldview. BJU Press curriculum.
Joy Time (Daily)	Each day at MSS begins with Joy Time with Ms. Jackie, where our student body comes together for praise, worship, and prayer, to start our school day off on a positive note. Throughout the year, each grade level showcases their musical gifts and talents. Students receive updates about ongoing community service projects; prayer requests; school updates; and birthday celebrations!

Liberal Arts

Art Teacher Directed	Art is provided by the classroom teacher. Art projects include, making Christmas ornaments, painting, drawing with step by step instructions, ceramics..
Music (2x week)	Students explore the joys of music and sound through various singing, dance, performance, and play! We learn to read music on the staff, as well as how to build melodies and harmonies. Further exploration occurs in relation to musical dynamics and form, and students perform as a choir to sing in multiple parts and in a round. Students will also perform as a band, participate in Veterans Day/Christmas programs, learn stage etiquette, and learn to watch a conductor. Instruments we use include hand bells, recorders, bucket drums, and ukuleles!
Spanish (2x week)	Hola! In Spanish, students learn the second most spoken language in the USA. They are immersed in the Spanish language, culture and tradition through games, songs, movies, poetry and many other activities reflecting Hispanic heritage and its connection to their own country.
Recess (Daily)	Students receive a minimum of thirty minutes of recess time each day. This includes use of the playground and access to PE equipment on nice days; or indoor play in the fellowship hall or classrooms, on cooler or rainy days.
PE/Health (2x week)	Taught twice weekly so that children learn to use the bodies God gave them and to help them develop strength, hand to eye coordination, team work, etc. Health classes teach basics about these amazing bodies and guide students in making wise choices in foods and activities all for the glory of God.

Traditional Academics

Language Arts & Writing (Daily)	Students learn to classify sentences; nouns and pronouns; verbs, adjectives, and adverbs, prepositional phrase, who/which clauses; sentences and fragments; subjects and predicates; sentence structure and choice of words; vowel digraphs and diphthongs. Descriptive, expository, and narrative writing; reviewing of the parts of speech; learning and reinforcing rules of spelling; dictionaries versus glossaries; first and third person points of view; and accessing background knowledge. There is also a strong focus on writing friendly letters, writing paragraphs using correct punctuation, verb tense agreement, and complete sentences, and much more using the spiraling method of Flx-It Grammar alongside the Institute for Excellence in Writing (IEW).New spelling and vocabulary words are introduced every two weeks. In addition, students practice reading and writing in cursive.
Reading & Literature (Daily)	A variety of fiction and nonfiction genres containing biblical topics/themes are utilized to help students expand their vocabulary, demonstrate a deeper comprehension through application of analyzing, questioning, inferencing and synthesizing information to broaden content knowledge and develop age appropriate fluency. Students learn to analyze by questioning and discussing fiction and nonfiction, such as main ideas, making inferences, synthesizing or drawing conclusions, generalizing themes, visualizing, cause and effect, and other critical reading skills. Biblically integrated novel studies also occur throughout the school year. Some novel studies include <i>Because of Winn-Dixie</i> and <i>Charlotte's Web</i> . The Iowa Assessment is used at the end of the school year to ensure students are on par for grade level reading. Biographies of a variety of Christian missionaries are also studied.

Math (Daily)	Students learn to solve mental math problems; begin an introduction to higher level math and geometry, such as multiplying fractions and calculating perimeter; multiplication and division tables 0-12; differentiate between standard and metric forms; graphs and chartings; and telling time to the nearest minute; elapsed time; geometric shapes, place value to the millions, Roman Numerals, 4-digit by 1 digit multiplication, 2 digit dividends with remainders and much more using the spiral method provided by the Abeka math curriculum. Small groups are utilized to help students reinforce the presented material.
Science (2nd Semester)	Instructional units in science include: soil, water, and plants; erosion, weathering, and photosynthesis; vertebrates and invertebrates; matter, force, and motion; rotation and revolution of the Earth; plant, life, weather, and water cycles; habitat studies; and Creationism. Science is approached through a Biblical Worldview.
Social Studies (1st Semester)	Students continue to build an understanding of a combination of History, Geography, and Civics. While being taught through a Biblical Worldview. Units include Early American History; the purpose of government; economics; National Monuments; continents and oceans; and map symbols, keys, compass rose, and directions. Historical figures of focus include: Harriet Tubman, George Washington, Abraham Lincoln, Thomas Jefferson, Christopher Columbus.

Special Considerations

Lunch & Snack Time	Daily; students are asked to bring their own lunch, snack, and drink. Students may purchase ice cream daily.
Missions	MSS students have the opportunity to volunteer their time, resources, and/or creativity, through community connections. In prior years, students have collected pet supplies for the Tazewell County Animal Shelter; visited nursing homes and senior groups to lead praise and worship; and assisted with food and clothing drives for the local food pantry, and packed shoeboxes for Operation Christmas Child and collected coins for orphans in a Kenyan school.
Field Trips	Educational field trips occur regularly throughout the school year, and align with the MSS curriculum. Learning does not always have to happen in a classroom setting, and we strive to create hands-on experiences that will last a lifetime. Field trips vary from year to year. Examples include: --Social Studies: Historic Crab Orchard Museum; Elephant Sanctuary Skype Experience; --Math/Science: State Trooper Medflight Helicopter Experience; Abingdon Airport; Food City Tour; Clinch River Farms; --Physical Education: ; Picnic at the Park; Swimming at the YMCA --Art: Ceramics and Clay art at the Violet Art Studio --End of Year Trip: (location varies from year to year)
Special Events	We love to make learning fun at MSS! Some of the special events we may participate in are: __ Celebrating Grandparent's Day, Veterans Day, and the 100th Day of School. __ Christmas caroling, and participating in end of semester, school-wide performances. __ Writing letters to soldiers and veterans, in observance of Veterans Day. __ Participating in book studies, and learning about authoring and illustrating books. __ Operation Christmas Child __ Dr. Seuss Week/Partnering with the local library __ Latin Heritage Week __ Multicultural Fair __ Visit with Senor Chavez about his orchestra made from found items at the dump __ Writing Pen Pal letters to school children in Kenya __ Schoolwide field trips
Standardized Testing	The Iowa Assessments are evidence-based standardized testing, which measure student achievement and growth against the next generation. They monitor growth of academic progress, indicate college and career readiness, and evaluate students' mastery of rigorous learning standards. Subjects tested include: language arts, reading, math, science, and social studies. The Iowa Assessment does not measure a student's IQ or cognitive ability, rather what a student has learned throughout the school year, to ensure they are on par with State and National standards. Students in 3rd grade participate in the Cognitive Abilities Assessment. "CogAT measures abilities across the symbol systems that are most highly correlated with fluid reasoning, problem solving, and success in school. With its separate measures of Verbal, Quantitative, and Nonverbal reasoning, this research-based and proven test provides multiple perspectives on student ability across grades K-12." (Quoted from the ACSI website.)
BJU Reading 3 Reading Evaluations	Reading evaluations for oral reading fluency, and silent reading comprehension is given at the beginning and end of the year. IXL and math diagnostics are also used throughout the year.
Communication	Parents may expect continual, open communication with MSS teachers and administration. The Bloomz App is used to share important updates directly to parents, through text messaging, and newsletters are sent home weekly. Each student is provided with a communication folder that is sent home daily.